



## Roger the Rabbit

Roger was a friendly rabbit who had big, front teeth.

He used them to eat crunchy carrots and to nibble on the leaves of crisp, green lettuces. Roger kept his teeth sharp by chewing on bits of wood. He ate lots of fresh apples to keep his teeth clean. Roger didn't have a toothbrush.

He would've liked his teeth to be even bigger but he didn't know how to make them grow. A man told him that eating spinach would make his teeth grow big and strong, so Roger ate lots and lots of spinach.

Oh! No! The spinach just made his teeth green. Poor Roger.

#### **QUESTIONS:**

Summarising (SM)

- 1) Another good title for the story could be...
  - a) I Love Spinach!
  - b) Help, Green Teeth!
  - c) My Teeth are White
  - d) Make My Teeth Grow!

Facts and Details (FD)

- 2) What made Roger's teeth go green?
  - a) lettuce
  - b) carrots
  - c) spinach
  - d) wood





#### Words in Context (WC)

3) Fill in the missing vowels:

R\_\_ger rabb\_\_t n\_\_bbled on the leav\_\_s of crisp l\_\_ttuce.

#### Cause and Effect (CE)

- 4) Eating too much spinach made Roger's teeth...
  - a) turn green.
  - b) fall out.
  - c) go yellow.
  - d) get stronger.

#### Comparing and Contrasting (CC)

- 5) How are apples and carrots the same?
  - a) They are soft and chewy.
  - b) They are bad for you.
  - c) They are crunchy.
  - d) They are the same shape.

#### Predicting (P)

- 6) What will most likely happen the next time Roger sees some spinach?
  - a) He will gobble it up quickly.
  - b) He will not eat it.
  - c) He will use it to make a hat.
  - d) He will turn it into lettuce.

#### Words in Context (WC)

- 7) What is the best meaning for the word nibble?
  - a) To chew pieces of food.
  - b) To swallow pieces of food.
  - c) To cook small pieces of food.
  - d) To bite off big pieces of food.

#### Conclusions and Inferences (CI)

- 8) You can tell that Roger liked to keep his teeth....
  - a) sharp
  - b) flat
  - c) short
  - d) yellow



#### Fact and Opinion (FO)

#### 9) Which one of these tells the reader a fact?

- a) Roger had the best teeth in the world.
- b) Roger looked after his teeth.
- c) Spinach is very nice to eat.
- d) Lettuce is always crisp.

#### Facts and Details (FD)

#### 10) Where do rabbits live?

- a) in a burrow
- b) in a nest
- c) in a pond
- d) in a tree



## TEACHER SHEET



### **Roger the Rabbit:**

Year Level: 2/3

Genre: Narrative

#### **Comprehension Skills and SATs Support:**

Summarising (SM)

Facts and Details (FD)

Words in Context (WC)

Cause and Effect (CE)

Comparing and Contrasting (CC)

Conclusions and Inferences (CI)

Fact and Opinion (FO)

Multiple Choice Questioning

Consolidation of High Frequency Words

Interpret, Appreciate and Evaluate Narrative Texts

#### **Answers:**

- 1) Another good title for the story could be...
  - b) Help, Green Teeth!
- 2) What made Roger's teeth go green?
  - c) spinach
- 3) Fill in the missing vowels:

- 4) Eating too much spinach made Roger's teeth...
  - d) turn green
- 5) How are apples and carrots the same?
  - c) They are crunchy.



# TEACHER SHEET



### Roger the Rabbit (cont.)

- 6) What will happen the next time Roger sees some spinach? b) He will not eat it.
- 7) What is the best meaning for the word nibble? c) To chew pieces of food.
- 8) You can tell that Roger liked to keep his teeth....

  a) Sharp
- 9) Which one of these tells the reader a fact? b) Roger looked after his teeth.
- 10) Where do rabbits live? *a) In a burrow.*