How LiteracyPlanet's individual approach to learning benefits students and teachers at the British School of Bahrain.

After a three month trial of LiteracyPlanet, we saw such tremendous benefit from implementing the programme that we signed up every Year 3 and Year 4 student. The students love using the programme, and it has helped them to make significant improvements in fluency in grammar, reading skills such as deduction and inference, and spelling.

Samantha Moore Class Teacher and English Coordinator

Why they chose LiteracyPlanet

The British School of Bahrain applies a blended approach to their teaching methods, with elearning at the centre of this. Teachers were looking for educational websites and online resources that allow them to consolidate the learning of a lesson. BSB students love learning and were eager to use digital resources as they are interactive and fun.

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Type: K-12 British International School

British School of Bahrain

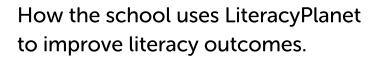
Location: Hamala, Bahrain



BRITISH







Over 500 students at the British School of Bahrain now benefit from access to the LiteracyPlanet programme. Teachers use LiteracyPlanet to maximise the learning outcomes of their students. In class, there is time for self-directed learning, and at certain times, teachers will use the programme to support their teaching methods. At home, the BSB students also use LiteracyPlanet to continue their learning adventure.

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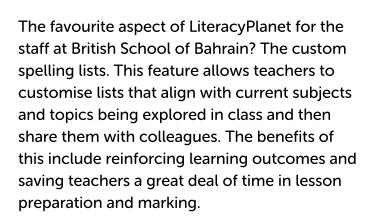
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LiteracyPlanet provides time-saving solutions which allow our teachers to support students in different ways. The LiteracyPlanet Missions are self-marked and automatically reassigned where required. Plus, it's a great lesson starter or plenary for areas not yet covered in class.

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Samantha Moore Class Teacher and English Coordinator





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Personalised learning with LiteracyPlanet improves students' literacy learning outcomes.

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The individualisation of LiteracyPlanet is very valuable. One example of the personalised approach the program affords students is with a student at British School of Bahrain who had previously been in Year 1, then was placed in a Year 3 class the following year. LiteracyPlanet enabled this student to practise phonics and reading activities suited to their level and the student made great progress due to regular practise, unaware their missions were different to their peers'.





Tasks can be individually set, which is excellent for both intervention groups and students working at greater depth. This features means students learn at their own level, without comparing missions with other students.

Samantha Moore Class Teacher and English Coordinator

How LiteracyPlanet benefits the school

Pleasingly, students, while using the programme have continued to demonstrate improvements in grammar, reading skills such as deduction and inference, and spelling. The important data provided on each student's progress is also beneficial to the teaching staff. Both students and teachers at the British School of Bahrain continue to love LiteracyPlanet.





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